



U.S. Embassy Bangkok

APPLICATION
THE 2022 STUDY OF THE UNITED STATES INSTITUTES
FOR SCHOLARS

THEME

1. The 2022 Study of the United States Institutes (SUSI) for Scholars will be hosted at the following institutes. Please choose your preferred institute. (You can apply for ONLY one institute.)

- American Culture and Values
Journalism and Media
Religious Pluralism in the United States
U.S. Economics and Business
U.S. Foreign Policy
Workforce Development

PERSONAL INFORMATION

2. Prefix Last Name First Name Middle Name

3. Gender 4. Date of Birth (mm/dd/yyyy)
Male Female

5. City of Birth 6. Country of Birth

7. Citizenship 8. Are you a U.S. citizen?
Yes No

9. Current Address 10. Phone Numbers

11. E-mail Address

12. Emergency Contact

Name Relation to you

Address (if different from yours)

Phone Number E-mail Address Occupation

13. Medical, Physical, Dietary, or other Special Considerations
Disability: Choose an item.

WORK EXPERIENCE

14. Current Employment

Current Position From (mm/yyyy) To (mm/yyyy)

School/Institute/Organization Name

School/Institute/Organization Address			
Briefly describe your major duties/responsibilities			
15. Previous Employment Please limit your work experience to five most recent job positions.			
From (MM/YYYY)	To (MM/YYYY)	Position (Please specify if it part-time)	School/Institution/Organization
EDUCATION, ACADEMIC AND PROFESSIONAL TRAININGS			
16. Education Please list all earned degrees beginning with most recent. Degrees should reflect the closest U.S. equivalent.			
Degree Earned	Awarded Year	Major Subject	Institution/University
17. Additional Academic and Professional Trainings			
ACADEMIC ACTIVITIES			
18. Publications Related to the Institute Theme (within the last five years) Please list up to 10 foreign titles in English, including whether book, chapter, journal article etc.			
Publication Type	Year Published	Title and Publisher	
19. Active Professional Memberships These should not include university committee work or other professional duties directly related to current employment.			

Position	Title	Organization																						
<p>20. Professional Responsibilities</p> <p>Please discuss your professional responsibilities in greater detail, including research interests, administrative responsibilities (ex. Curriculum design), and/or other pertinent information.</p>																								
<p>21. Current Courses Taught</p> <table border="1"> <thead> <tr> <th>Course Title</th> <th>Level of Students</th> <th>Hours per Semester</th> <th>Number of Students</th> <th>U.S. Studies Content (%)</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>					Course Title	Level of Students	Hours per Semester	Number of Students	U.S. Studies Content (%)															
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<p>22. Current Student Advising</p> <p>Advising is not the same as teaching. We are looking for the number of students, their level, and hours the nominee spends providing assistance in helping students clarifying personal and career goals, and evaluating progress towards those goals. This section can also include those that supervise Ph.D. and graduate students.</p> <table border="1"> <thead> <tr> <th>Number of Students Advised Studying U.S. Related Topics</th> <th>Level of Students</th> <th>Hours of Advising Per Student Per Year</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>					Number of Students Advised Studying U.S. Related Topics	Level of Students	Hours of Advising Per Student Per Year																	
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<p>23. Other Potential Outcomes</p> <p>Please select any likely potential professional outcomes of this program.</p> <table> <tbody> <tr> <td><input type="checkbox"/> Update Existing Course</td> <td><input type="checkbox"/> New Publication</td> </tr> <tr> <td><input type="checkbox"/> Create New Course</td> <td><input type="checkbox"/> Professional Promotion</td> </tr> <tr> <td><input type="checkbox"/> Create New Degree Program</td> <td><input type="checkbox"/> Government or Ministry Policy</td> </tr> <tr> <td><input type="checkbox"/> University Curriculum Redesign</td> <td><input type="checkbox"/> New Professional Organization</td> </tr> <tr> <td><input type="checkbox"/> National Curriculum Redesign</td> <td><input type="checkbox"/> New Institutional Linkages</td> </tr> <tr> <td><input type="checkbox"/> New Research Project</td> <td><input type="checkbox"/> Raise Institutional Profile</td> </tr> </tbody> </table>					<input type="checkbox"/> Update Existing Course	<input type="checkbox"/> New Publication	<input type="checkbox"/> Create New Course	<input type="checkbox"/> Professional Promotion	<input type="checkbox"/> Create New Degree Program	<input type="checkbox"/> Government or Ministry Policy	<input type="checkbox"/> University Curriculum Redesign	<input type="checkbox"/> New Professional Organization	<input type="checkbox"/> National Curriculum Redesign	<input type="checkbox"/> New Institutional Linkages	<input type="checkbox"/> New Research Project	<input type="checkbox"/> Raise Institutional Profile								
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ENGLISH PROFICIENCY																								
<p>All participants must be fully proficient in English to participate in this program. They will need to fully understand lectures, actively participate in discussions, and read and write assignments in English.</p>																								
<p>24. Please evaluate your English proficiency by using language indicators below.</p> <table> <tbody> <tr> <td>Level I</td> <td>Basic Knowledge</td> <td></td> </tr> <tr> <td>Level II</td> <td>Limited knowledge</td> <td>Reading:</td> </tr> <tr> <td>Level III</td> <td>Good Working Knowledge</td> <td>Speaking:</td> </tr> <tr> <td>Level IV</td> <td>Fluent</td> <td>Writing:</td> </tr> <tr> <td>Level V</td> <td>Professional Translator/Interpreter</td> <td></td> </tr> </tbody> </table>					Level I	Basic Knowledge		Level II	Limited knowledge	Reading:	Level III	Good Working Knowledge	Speaking:	Level IV	Fluent	Writing:	Level V	Professional Translator/Interpreter						
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U.S. Travel																								
<p>25. Have you ever traveled to the United States?</p> <p><input type="checkbox"/> No <input type="checkbox"/> Yes, please provide dates and purpose of visits</p> <table border="1"> <thead> <tr> <th>From</th> <th>To</th> <th>City/State</th> <th>Purpose and Description</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>					From	To	City/State	Purpose and Description																
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(m/dd/yyyy)	(m/dd/yyyy)		

26. Have you ever participated in U.S. Government funded programs?

- No Yes, please specify

From (mm/dd/yyyy)	To (mm/dd/yyyy)	Program	Government Agency

27. Do you have close family members/friends residing in the U.S.?

- No Yes, please specify (Example: John Doe – Chicago, Illinois)

Short Essay

28. Please discuss why you are interested in participating in the Institute, what you hope to gain, and what you will contribute to the Institute. You should also address how you will leverage the experience to achieve "Other Potential Outcomes" you have checked above in Question Number 23. In addition, you should describe your capacity to amplify the impact of the program beyond your own knowledge and research. (Limit 250 words)

PROGRAM TERMS AND CONDITIONS

I certify that the information given in this form is complete and true and that I will fulfill my obligations and responsibilities as stated.

You can submit your application via email: Usawadee@state.gov with "2022 SUSIs for Scholars_Your Full Name" in the subject line. Alternatively, you can submit your application via post to the following address:

Media and Cultural Section "2022 SUSIs for Scholars"
 U.S. Embassy Bangkok
 95 Wireless Road
 Lumpini, Pathumwan
 Bangkok 10330

Application must be received by **Monday, January 10, 2022**. Submission via email or post will automatically log the date and time an application submission is made. U.S. Embassy will use this information to determine whether an application has been submitted on time. Late applications are neither reviewed nor considered.