

**APPLICATION
THE 2019 STUDY OF THE UNITED STATES INSTITUTES
FOR SCHOLARS**

**Completing this application form by typing your information is recommended.*

THEME											
<p>1. The 2019 Study of the United States Institutes (SUSI) for Scholars will be hosted at the following institutes. Please choose your preferred institute.</p> <table border="0" style="width: 100%;"> <tr> <td><input type="checkbox"/> American Culture and Values</td> <td><input type="checkbox"/> Religious Freedom and Pluralism</td> </tr> <tr> <td><input type="checkbox"/> American Politics and Political Thought</td> <td><input type="checkbox"/> U.S. Foreign Policy</td> </tr> <tr> <td><input type="checkbox"/> Contemporary American Literature</td> <td><input type="checkbox"/> Youth, Workforce Development, and Closing the Skills Gap</td> </tr> <tr> <td><input type="checkbox"/> Journalism and Media</td> <td></td> </tr> </table>				<input type="checkbox"/> American Culture and Values	<input type="checkbox"/> Religious Freedom and Pluralism	<input type="checkbox"/> American Politics and Political Thought	<input type="checkbox"/> U.S. Foreign Policy	<input type="checkbox"/> Contemporary American Literature	<input type="checkbox"/> Youth, Workforce Development, and Closing the Skills Gap	<input type="checkbox"/> Journalism and Media	
<input type="checkbox"/> American Culture and Values	<input type="checkbox"/> Religious Freedom and Pluralism										
<input type="checkbox"/> American Politics and Political Thought	<input type="checkbox"/> U.S. Foreign Policy										
<input type="checkbox"/> Contemporary American Literature	<input type="checkbox"/> Youth, Workforce Development, and Closing the Skills Gap										
<input type="checkbox"/> Journalism and Media											
PERSONAL INFORMATION											
2. Prefix	Last Name	First Name	Middle Name								
3. Gender <input type="checkbox"/> Male <input type="checkbox"/> Female		4. Date of Birth (mm/dd/yyyy)									
5. City of Birth		6. Country of Birth									
7. Citizenship		8. Are you a U.S. citizen? <input type="checkbox"/> Yes <input type="checkbox"/> No									
9. Current Address		10. Phone Numbers Home _____ Mobile _____									
11. E-mail Address											
12. Emergency Contact											
Name		Relation to you									
Address (if different from yours)											
Phone Number	E-mail Address		Occupation								
<p>13. Medical, Physical, Dietary, or other Special Considerations</p> <p>Disability:</p> <p>Please describe any pre-existing medical conditions, including any prescription medication you may be taking, allergies, or other dietary or personal consideration. This will not affect the selection, but will enable the host institution to make any necessary accommodations.</p>											

WORK EXPERIENCE**14. Current Employment**

Current Title	From (mm/yyyy)	To (mm/yyyy)
School/Institute/Organization Name		
School/Institute/Organization Address		
Briefly describe your major duties/responsibilities		

15a. Previous Employment* (*Start with your most recent work experience.)

Title	From (mm/yyyy)	To (mm/yyyy)
School/Institute/Organization Name		
School/Institute/Organization Address		
Briefly describe your major duties/responsibilities		

15b. Previous Employment

Title	From (mm/yyyy)	To (mm/yyyy)
School/Institute/Organization Name		
School/Institute/Organization Address		
Describe your major duties/responsibilities briefly		

15c. Previous Employment

Title	From (mm/yyyy)	To (mm/yyyy)
School/Institute/Organization Name		
School/Institute/Organization Address		
Describe your major duties/responsibilities		

15d. Previous Employment		
Title	From (mm/yyyy)	To (mm/yyyy)
School/Institute/Organization Name		
School/Institute/Organization Address		
Describe your major duties/responsibilities		

EDUCATION

16. Graduate School (1) Name of School, City and Country	Date Attended (mm/yyyy) From _____ To _____	Degree/Diploma	Major Subject
Graduate School (2) Name of School, City and Country	Date Attended (mm/yyyy) From _____ To _____	Degree/Diploma	Major Subject
Undergraduate College/University Name of School, City and Country	Date Attended (mm/yyyy) From _____ To _____	Degree/Diploma	Major Subject

17. Additional Academic and Professional Trainings

ACADEMIC ACTIVITIES

18. Active Professional Memberships		
These should not include university committee work or other professional duties directly related to current employment.		
Position	Title	Organization

19. Publications Related to the Institute Theme (Up to 10)

Please list all foreign titles in English, including whether book, chapter, journal article, newspaper article, web article, etc.

Publication Type	Date of Publication (mm/dd/yyyy)	Title Publisher

20. Professional Responsibilities

Please discuss your professional responsibilities in greater detail, including research interests, administrative responsibilities (ex. Curriculum design), and/or other pertinent information.

21. Current Courses Taught				
Course Title	Level of Students	Hours per Semester	Number of Students	U.S. Studies Content (per cent)

22. Current Extra-Curricular/Co-Curricular Activities Leadership				
Activity	Position/Title	From (mm/dd/yyyy)	To (mm/dd/yyyy)	Description of Duties

23. Other Potential Outcomes
Please select any likely potential professional outcomes of this program.

<input type="checkbox"/> Update Existing Course	<input type="checkbox"/> Professional Promotion
<input type="checkbox"/> University Curriculum Redesign	<input type="checkbox"/> New Institutional Linkages
<input type="checkbox"/> New Publication	<input type="checkbox"/> Create New Degree Program
<input type="checkbox"/> New Professional Organization	<input type="checkbox"/> New Research Project
<input type="checkbox"/> Create New Course	<input type="checkbox"/> Government or Ministry Policy
<input type="checkbox"/> National Curriculum Redesign	<input type="checkbox"/> Raise Institutional Profile

ENGLISH PROFICIENCY

All participants must be fully proficient in English to participate in this program. They will need to fully understand lectures, actively participate in discussions, and read and write assignments in English.

23. Please evaluate your English proficiency by using language indicators below.

Level I	Basic Knowledge	Reading: _____
Level II	Limited knowledge	Speaking: _____
Level III	Good Working Knowledge	Writing: _____
Level IV	Fluent	
Level V	Professional Translator/Interpreter	

U.S. Travel

24. Have you ever traveled to the United States?
 No Yes, please specify

From (mm/dd/yyyy)	To (mm/dd/yyyy)	City/State	Purpose and Description

25. Have you ever participated in U.S. Government funded programs?

No Yes, please specify

From (mm/dd/yyyy)	To (mm/dd/yyyy)	Program	Government Agency

26. Do you have close family members/friends residing in the U.S.?

No Yes, please specify (Example: John Doe – Chicago, Illinois)

Short Essay

27. Please discuss why you are interested in participating the particular Institute, what you expect to gain, and what you will contribute to Institute. You should also address how you will leverage the experience to achieve "Other Potential Outcomes" (Question number 23) you have checked above. In addition, candidate statements should describe the capacity to amplify the impact of the program beyond their own knowledge and research. (Limit 250 words)

PROGRAM TERMS AND CONDITIONS

I certify that the information given in this form is complete and true and that I will fulfill my obligations and responsibilities as stated.

If you have any questions about these program conditions or other program details, please contact U.S. Embassy Bangkok at [**PAExchangesBkk@gmail.com**](mailto:PAExchangesBkk@gmail.com).

You can submit your application via email: [**PAExchangesBkk@gmail.com**](mailto:PAExchangesBkk@gmail.com) with "Application for 2019 SUSI for Scholars _Your Full Name" in the subject line. Alternatively, you can submit via post to the following address:
Media and Cultural Section "(Application for 2019 SUSI for Scholars)
U.S. Embassy, Bangkok
95 Wireless Road
Lumpini, Pathumwan
Bangkok 10330

Application must be received by **Wednesday, January 23, 2019**. Submission via email or post will automatically log the date and time an application submission is made, and the U.S. Embassy will use this information to determine whether an application has been submitted on time. Late applications are neither reviewed nor considered.